Royal College of Nursing of the United Kingdom

The 2010 International Nursing Research Conference

Conference handbook
For details of our flexible approach to study for qualified health professionals, visit www.kcl.ac.uk/nursing/study/qualified to further your studies as a nurse.
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Dear Colleague,

It is a pleasure to welcome you to this year’s RCN International Nursing Research Conference taking place at the Sage in Gateshead. This is the annual showcase conference of the RCN Research Society, organised in association with the RCN Northern Research Society Steering Group, Durham University, Newcastle University, North East Strategic Health Authority, Northumbria University, University of Sunderland and University of Teesside. We could not have brought this conference to the North East without their generous sponsorship. Our thanks must go to RCN Events who organises this event for us.

The aim of the conference is to present knowledge from the leading edge of nursing research. As well as keynote presentations, symposia, masterclasses and workshop presentations, you can choose from over 200 concurrent presentations. Alongside these presentations, there will be on display over 70 poster presentations. Additionally there is a varied menu of fringe events. Full details are included within the conference programme.

We hope that you have the opportunity to network with colleagues from far and wide, and still get time to enjoy the social events that have been planned and do some sight seeing in Newcastle and the surrounding area.

- On Tuesday evening, hosted by Northumbria University, a welcome reception will take place at the Sage. Listening to the sound of a steel band, enjoy the spectacular views across the River Tyne whilst networking with colleagues and enjoying some light refreshments.

- On Wednesday evening, supported by Teesside University, the conference dinner will take place at the Sage. The evening commencing at 7.30 pm with pre-dinner drinks. There will be entertainment throughout the evening which will close at approximately 11.30 pm.

There is an impressive exhibition that we hope you will take time to visit.

We are always keen to receive feedback, and details of the evaluation will be emailed to all delegates the week following the conference. Please ensure you complete this as it does help us understand what your expectations are of the event and to ensure that we address these expectations at future conference.

If however, you do have any queries during the conference, please speak to the RCN Events staff at the registration and enquiries desk.

Enjoy the North East!

Professor Kate Gerrish, Chair, RCN Research Society
Professor Andrea Nelson, Chair, Scientific Committee
Dr Debbie Carrick-Sen, Co Chair, Organising Committee
Dr Sharon Hamilton, Co Chair, Organising Committee
## Committees

### RCN Research Society Steering Committee

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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<tr>
<td><strong>Professor Kate Gerrish</strong> (Chair)</td>
<td>Professor of Nursing, Sheffield Hallam University/Sheffield Teaching Hospitals NHS FT, Sheffield, UK</td>
</tr>
<tr>
<td><strong>Dr Leslie Gelling</strong></td>
<td>Senior Research Fellow, Institute of Health &amp; Social Care, Anglia Ruskin University, Cambridge, UK</td>
</tr>
<tr>
<td><strong>Dr Angela Grainger</strong></td>
<td>Assistant Director of Nursing (Education &amp; Research), King's College Hospital, London, England, UK</td>
</tr>
<tr>
<td><strong>Professor Carol Haigh</strong></td>
<td>Professor of Nursing, Manchester Metropolitan University, UK</td>
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<tr>
<td><strong>Professor Annie Topping</strong></td>
<td>Professor of Health and Social Care, University of Huddersfield, UK</td>
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<tr>
<td><strong>Dr Tracey Williamson</strong></td>
<td>Research Fellow (Old People/ User Involvement), Salford Centre for Nursing, Midwifery and Collaborative Research, University of Salford, UK</td>
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<tr>
<td><strong>Dr Val Woodward</strong></td>
<td>Senior Lecturer, Faculty of Health &amp; Social Work, Plymouth, UK</td>
</tr>
<tr>
<td><strong>Professor Andrea Nelson</strong></td>
<td>Professor in Wound Healing, School of Healthcare, University of Leeds, UK</td>
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<tr>
<td><strong>Professor Julie Taylor</strong></td>
<td>Research Dean, University of Dundee, UK</td>
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### Scientific Committee

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<tr>
<td><strong>Dr Andrea Nelson</strong> (Chair)</td>
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<td><strong>Dr Sharon Hamilton</strong></td>
<td>Reader in Nursing, University of Teesside, Institute for Health Sciences and Social Care Research, Middlesborough, UK</td>
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<td><strong>Professor Annie Topping</strong></td>
<td>Professor of Health and Social Care, University of Huddersfield, UK</td>
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<tr>
<td><strong>Mwidimi Ndosi</strong></td>
<td>Research Nurse/Multi-centre Study Co-ordinator/PhD Student, Winner of the Scientific Committee Award 2010, Academic and Clinical Unit for Musculoskeletal Nursing, University of Leeds, UK</td>
</tr>
<tr>
<td><strong>Ms Kathryn Clark</strong></td>
<td>Assistant Conference and Events Manager, RCN Events, Royal College of Nursing, UK</td>
</tr>
<tr>
<td><strong>Dr Ann McMahon</strong></td>
<td>RCN Research &amp; Development Adviser, Royal College of Nursing, UK</td>
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Local Organising Committee

Sue Atkin, Principal Lecturer / Team Leader, University of Sunderland
Karen Bettinson, Senior Research Nurse, Orthopaedic, Newcastle
Debbie Carrick-Sen, Senior Nurse-Midwife for Research, Newcastle
Charlotte Clarke, Associate Dean Research, Northumbria University
Jane Greaves, Senior Lecturer, Northumbria University
Sharon Hamilton, Reader in Nursing, University of Teeside, Institute for Health Sciences and Social Care Research, Middlesbrough
Sue Jackson, Senior Lecturer (Adult Nursing), Northumbria University
Louise Jones, Principal Lecturer/team Leader Health, Sunderland University

Susan Jones, Research Assistant, Middlesbrough
Hilary Lloyd, Head of Nursing Development, City Hospitals, Sunderland NHS Foundation Trust
Kath McCourt, Associate Dean School of Health, Northumbria University
Sheryl Mitchell, Senior Research Nurse, Newcastle
Linda Walker, Research Nurse, South of Tyne
Deborah Whetttet, Clinical Research Nurse, North Tees

Conference Ambassadors

The role of ambassador is key to how delegates experience the conference and their visit to the North East. Ambassadors are the welcoming face of the conference, a source of information and a point of contact. They particularly help international delegates navigate round the conference and orientate them to the local area. Their role is invaluable and without their presence, their behind the scenes work and efforts the conference would not be the success that it is. They are clearly visible by their T-shirts so if you need help then please ask an ambassador.

Lawrence Achilles Nnyanzi, Teeside Hospital, Middlesbrough
Sue Atkin, Principal Lecturer / Team Leader, University of Sunderland
Karen Bettinson, Senior Research Nurse, Freeman Hospital, Newcastle
Rashmi Bhardwaj, Senior Research Nurse, Newcastle-upon-Tyne Hospitals NHS Trust
Dorothy Coe, Lecturer, New College Durham
Michael Collins, Clinical Skills Educator / Critical Care Outreach Nurse, Sunderland Royal Hospital
Mel Gannon, Practice Placement Facilitator, South Tees Hospitals NHS Foundation Trust
Charlotte Gordon, Senior Research Nurse, Newcastle-upon-Tyne
Jane Greaves, Senior Lecturer, Northumbria University
Edward Griffiths, Senior Nurse Advisor, Newcastle-upon-Tyne
Hilary Lloyd, Head of Nursing Development, City Hospitals, Sunderland NHS Foundation Trust
Claire Maxwell, Research & Audit Facilitator, NHS Newcastle & North Tyneside Community Health
Leanne Mohan, PhD Student, Teeside University, Middlesbrough
Uma Padmanabhan, PhD Student, Teeside University, Middlesbrough
Sue Spencer, Senior Lecturer, Northumbria University, Newcastle-upon-Tyne
Julie Tweedlie, Senior Lecturer, Northumbria University, Newcastle-upon-Tyne
Deborah Whetttet, Research Nurse Practitioner, University Hospital of North Tees, Stockton-on-Tees
International Scientific Advisory Committee 2010

Dr Kay Aranda, Principal Lecturer, University of Brighton, BRIGHTON, ENGLAND

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Dr Marian Brady, Programme Leader, Nursing, Midwifery and Allied Health Professions Research Unit, GLASGOW, Scotland

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Dr Tassanee Prasopkittikun, Assistant Professor of Nursing, Mahidol University, BANGKOK, Thailand

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Dr John University, YORK, ENGLAND

Dr Katrina Bannigan, Reader in Occupational Therapy, York St John University, YORK, ENGLAND

Ms Elizabeth Gibbons, Research Officer, Oxford University, OXFORD, England

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Professor Margaret Northwood, Professor of Learning Disability Nursing, University of Glamorgan, PONTYPRIDD, Wales

Mr Simon Palfreyman, Research Nurse/ Smith and Nephew Foundation Doctoral Student, University of Sheffield, SHEFFIELD, England

Dr Sue Peckover, Senior Research Fellow, University of Huddersfield, HUDDERSFIELD, England

Dr Marian Brady, Programme Leader, Nursing, Midwifery and Allied Health Professions Research Unit, GLASGOW, Scotland

Lucy Bray, Senior Clinical Research Nurse, Alder Hey Children's NHS Foundation Trust, LIVERPOOL, England
General information

**Venue**
The conference is being held at The Sage Gateshead, Gateshead Quays, Gateshead, NE8 2JR. In case of an emergency, delegates can contact The Sage Welcome Desk throughout the duration of the conference on 0191 443 4635.

**Conference registration and enquiries**
The registration and enquiries desk will be located in the ground floor of The Sage:-

Registration will be open as follows:
- **Tuesday** 08.30 – 18.00
- **Wednesday** 07.45 – 17.30
- **Thursday** 08.15 – 17.00

Upon registration full conference materials will be given, including a programme and badge.

**Badges**
The badge MUST BE WORN AT ALL TIMES. Failure to wear your badge may result in you not being given access to conference sessions.

**Mobile phones and pagers**
Participants are asked to ensure that all mobile phones and pagers are turned off during conference sessions.

**Keynote/Main hall sessions**
Keynote/Main hall presentations will all take place at in the Hall 1 on the first floor.

**Concurrent, workshop and symposia sessions**
Places will be allocated on a first come first served basis. To ensure a seat, please arrive promptly.

**Exhibition and posters**
The exhibition and posters will be displayed on the ground and first floors.

Opening times:
- **Tuesday** 08.30 – 18.00
- **Wednesday** 07.45 – 17.30
- **Thursday** 08.15 – 14.20

**Catering**
All refreshment breaks (teas and coffees), and lunches will on the ground floor within the exhibition area.

Evening meals are not included within the conference fees.

**Cybercafé**
The cybercafé is located on the ground floor of the Sage and will be open the following times:
- **Tuesday** 08.30 – 18.00
- **Wednesday** 07.45 – 17.30
- **Thursday** 08.15 – 17.00

Due to the popular demand of the cybercafé delegates will be subject to 30 minutes maximum at any one time. There is also free wifi within The Sage, should delegates wish to use their own laptops.

Please see the enquiries desk for a free internet pass for your laptop.

**Fringe events**
Please see pages 10-13 for a comprehensive guide of the fringe events. Lunch will be served outside the room the fringe event is taking place.

**Message board**
A message board is located in the registration area.

**Disabled access**
Please contact the registration/enquiries desk for assistance.

**Lost and found**
Please contact the registration/enquiries desk.

**First aid facilities**
In the first instance, please contact the registration/enquiries desk.

**Toilets**
Toilets are located on the all floors of the Sage and are clearly signposted.

**Social events**

**Tuesday 11 May 2010**
18.00 – 19.30

**Welcome reception - The Sage**
Hosted by: Northumbria University

An opportunity to network and enjoy a glass of wine and canapés with colleagues.

**Wednesday 12 May 2010**
19.30 – 23.30

**Dinner - The Sage**
Hosted by: Teesside University

If you have booked a place at the conference dinner, a dinner ticket is included within your conference pack that you received upon arrival at the conference. Please ensure you bring the ticket with you on the evening. There will only be a limited number of tickets to purchase from the registration desk.

The RCN does not accept any liability for loss or damage to personal effects that may arise as a result of attendance at this event.

While every effort has been made to ensure the accuracy of information printed within this programme, the organisers cannot accept any liability for any errors or omissions contained therein.

Any queries relating to any of the papers should be addressed to the presenter.
Tuesday 11 May 2010

1 Funding sources for nursing research to improve health of Black & Minority Ethnic (BME) communities: the Mary Seacole Leadership and Development Awards

Presenters: Professor Laura Serrant-Green (Chair), Professor of Community and Public Health Nursing, University of Lincoln; Concilia Ajuo, Sister, Northwick Park Hospital; Titilayo Babatunde, Lead Public Health Community Nurse, Greenwich Community Health Services; Gillian Francis, Health Inclusion Worker for Travellers and Gypsies, City and Hackney Community Health Services; Sonia Clarke-Swaby, Recipient Transplant Co-ordinator, King’s College Hospital NHS Foundation Trust

Sponsor: RCN Research Society
Time: 13.30 – 14.30
Room: C19

The purpose of this fringe is to provide a networking opportunity and information forum for optimizing nursing and health care research involvement with Black and minority ethnic (BME) communities.

The fringe will explore the importance of working with the BME community to advance health and care developments from the experiences of previous award winners and their research. An overview of the Mary Seacole awards will be included with the main aim of encouraging applications from practitioners. This award is one of the few awards ring-fenced for the nursing, midwifery and community practitioner communities. Opportunities for more senior researchers to mentor junior colleagues from the BME community will also be explored. It will also provide a forum for raising the profile of researchers working with the BME community. The key message is that the awards are aimed at research to advance the health of BME community, but lead researcher does not have to actually be a member of the BME community.

It is timely to run this fringe at the research conference as the calls for the next round of applications will be made soon after the conference ends (25 May 2010)

Intended outcomes

- Raising the profile of the Mary Seacole Leadership and Development Awards
- A greater engagement with the BME community
- Ideas for managers and supervisors supporting junior researchers from the BME community and those working to improve the health and care of BME populations
- Discuss the process of applications for the award and address FAQs
- Highlight personal experiences ‘rewards and benefits’ of holding the award in relation to personal and professional development of researchers

2 Nursing research – the unbelievable truth

Presenters: Professor Julie Taylor (Chair), Research Dean and Professor of Family Health, University of Dundee; Professor Carol Haigh, Professor of Nursing, Manchester Metropolitan University; Professor Hugh McKenna, Dean of Faculty of Life and Health Sciences, University of Ulster; Professor Anne-Marie Rafferty, Dean of Florence Nightingale School of Nursing and Midwifery, King’s College London; Daniel Wolstenholme, Senior Research Co-ordinator, Sheffield Teaching Hospitals NHS Trust

Sponsor: RCN Research Society
Time: 13.15 – 14.15
Room: Hall 2

Based upon the popular BBC Radio 4 panel game – The Unbelievable Truth, this fringe event presents little known information about some of the research’s best known personalities and ideas. Panel members will present a 5 minute lecture hidden within which are five truths that their opponent must try to identify. Aimed at providing information in an amusing way, this fringe will be attractive to novice researchers, doctoral students and the curious. The expected outcomes of this fringe are:

- To promote Insight into some of the key personalities and concepts underpinning research
- To learn interesting and possibly obscure facts about the individuals who shape health care research
- To familiarise participants with some key theories and concepts within nursing research
- To provide a ‘checkback’ mechanism for familiarity with research knowledge
- To showcase the ‘fun’ element of research

3 The Commonwealth Fund – Harkness Fellowships in Health Care Policy and Practice

Presenter: Joerg Haslbeck, Harkness Fellow

Sponsor: RCN Research Society
Time: 13:15 – 14:15
Room: C9

The Commonwealth Fund Harkness Fellowships in Health Care Policy and Practice provide a unique opportunity for promising mid-career professionals (academic researchers, clinicians, managers, government policymakers, and journalists from Australia, Germany, the Netherlands, New Zealand, Norway, Switzerland, and the United Kingdom) to spend up to 12 months in the United States conducting a research study that addresses a critical issue on the health policy agenda in both the U.S. and their home country. A rich program of seminars organized by the Fund throughout the year further enhances the fellowship experience.

Applicants must demonstrate a strong interest in health policy issues and submit a formal application that includes a research proposal within the scope of The Fund’s principal areas of focus: improving health care system performance, e.g., access to care and coverage, quality and efficiency, and equity; quality of care for children, the elderly, and minorities; and patient-centered primary care. Each fellowship provides up to U.S. $107,000 in support, plus family allowance.

Deadline for receipt of applications for the 2011-2012 Fellowship year is 13 September 2010.

2008-09 Harkness Fellow Joerg Haslbeck will share highlights of his experience and discuss:

- His background and qualifications
- His placement and mentors during the fellowship year
- Highlights of his research project
- What attracted him to the Harkness Fellowship and why he decided to apply
- What he gained from the experience professionally and personally
- How it impacted his career upon returning home
To debate and find consensus on issues
To allow nurses and nurse researchers
To understand the issues facing nurses

Objectives include:

• To understand the issues facing nurses who are using electronic solutions to record or perform patient care and nurse researchers who are utilising the resulting data
• To allow nurses and nurse researchers the opportunity to express concerns about their responsibilities and liabilities surrounding IT and the information derived from its use
• To debate and find consensus on issues raised

Too scared to (e)care: a chance to question (and challenge) the role of eHealth in nursing research

Presenters: Nick Hardiker, RCN eHealth Adviser; Heather Strachan, National Clinical eHealth Lead for Nursing, Midwifery and Allied Health Professions, Scottish Government; Rosemary Currell, independent researcher and author of several eHealth-related Cochrane reviews

Room: Northern Rock
Time: 13:15 – 14:15
Sponsor: Intel Digital Healthcare

The Academy of Nursing, Midwifery and Health Visiting Research Mentorship Programme

Presenters: Professor Annie Topping, Professor of Health and Social Care, University of Huddersfield; Professor Pauline Pearson, Professor of Nursing, Northumbria University and Vita FitzSimons, Mentorship Programme Co-ordinator, Academy of Nursing, Midwifery and Health Visiting Research Sponsor: RCN Research Society

Room: C2
Time: 13:30 – 14:30

The Academy of Nursing, Midwifery and Health Visiting Research is a UK collaboration of professional organisations concerned with the development and promotion of research and innovation in the nursing professions for the benefit of patients and the public. By working together and speaking with one voice, the Academy can achieve a greater impact on the health and social care research agenda than any one organisation can do on its own.

One of the Academy's workstreams is 'mentorship'. The first cadre of Academy mentors were recruited during 2009 and following a development day sponsored by the Health Foundation in February 2010 agreed the following aims:

• To identify nursing, midwifery and health visiting research leaders of the future
• To help nurses, midwives, and health visitors who are navigating new territory
• To help people to influence the wider health research agenda
• To facilitate the production of evidence of the nursing, midwifery and health visiting communities’ influence and impact on research and practice
• To facilitate a sustainable programme in an environment of economic pressure
• The Academy is now actively seeking mentees. Come along to this fringe event to find out more about the Academy and its mentorship project.

Wednesday 12 May 2010

1
Novice researchers

Presenters: Professor Barbara Jack, Head of Research and Scholarship, Edge Hill University and Dave O'Carroll, Information Manager, Royal College of Nursing

Sponsor: RCN Research Society

Time: 13:15 – 14:15
Room: C9

This fringe event is aimed at nurses based in clinical and academic settings – who are in the early stages of undertaking research or who may be planning to start a research project. The research road can be very long and winding with plenty of road works to stop you in your tracks. In the early stages of undertaking research this can be a journey in which a little help, direction and support can be of great value.

The purpose of this event is to establish what may be of help to you on the research journey. Additionally the last 5 years fringe events have provided feedback to the Research Society Steering Committee as to what help nurse researchers need.

The aims of this event are to enable you to:

• meet with others at a similar stage of their research development
• share experiences
• find out what help is available
• meet new people and network

So come along and meet us at this event and you never know you might find the exact help that you were looking for.

2
What's the future for journals?

Presenters: Alison Tierney, Editor-in-Chief of Journal of Advanced Nursing and Roger Watson, Editor-in-Chief of Journal of Clinical Nursing. Other editors will be invited to join the panel

Sponsor: RCN Research Society

Time: 13:30 – 14:30
Room: Northern Rock

Journals in print form have provided the main medium for the dissemination of scientific research since the mid-17th century. Although journals have a much shorter history in our own discipline, there are now many journals worldwide that publish nursing research and a growing
number of these have strong international standing.

The advent of electronic publishing has enabled journals to increase their reach and speed, and diversify their content. But is the accompanying development of ‘open archiving’ and ‘open journals’ threatening the role and future of traditional journals? And will this, in turn, have any adverse effect on the quality and reliability of research literature? In the context of these new developments, what is the future for journals as we know them?

These are the questions that will be discussed in this Fringe Event, starting with a short opening presentation from Alison Tierney and Roger Watson and comments from other editors before open discussion and debate with the audience.

This Fringe Event will be of interest to any delegate who reads and/or publishes research articles in journals ... and that therefore includes everyone attending this conference! All editors who are at the conference are invited to participate.

### RCN online community for clinical research nurses – What is it? How can I benefit? How can I get involved?

**Presenters:** Dr Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Newcastle Hospitals NHS Foundation Trust and Vita FlizSimons, Research Society Membership Co-ordinator, Royal College of Nursing

**Sponsor:** RCN Research Society

**Time:** 13.30 – 14.30

**Room:** C19

The purpose of the event is to launch the RCN on line community for clinical research nurses. The target audience is clinical research nurses, clinical research nurse managers and clinical nurses.

Expected outcomes are:
- Official launch of the on line community
- Increase awareness of the clinical research nurse role
- Increase awareness of what the on line community can offer
- Provide a networking opportunity for clinical research nurses and clinical research nurse managers

### Presenting at the conference – so are you an author or a contributor?

**Presenters:** Professor Andrea Nelson, Professor of Wound Healing, University of Leeds and Dr Martyn Jones, Senior Lecturer, University of Dundee

**Sponsor:** RCN Research Society

**Time:** 13.30 – 14.30

**Room:** Hall 2

During this fringe event we will describe the definitions of authorship and contributorship as outlined by the World Association of Medical Editors (www.wame.org) and the International Committee for Medical Journal Editors (www.icmje.org). We will lead discussion about how authorship or contributorship is decided and how attribution as an author or a contributor to research or scholarly work brings both rights and responsibilities. The need to appropriately reflect the contributions made by members of research teams, including service users, will be covered.

This fringe will be interactive and draw upon your experiences of preparing abstracts and papers for publication, and allow us to reflect on problems encountered and the various approaches to addressing these. We will seek the preferences of delegates in how the RCN Research Conference might help delegates and abstract submitters follow best practice in their abstract preparation and in subsequent publication.

Andrea Nelson is the outgoing Chair of the Scientific Committee of the RCN annual international nursing research conference, and Martyn Jones is the incoming Chair.

### Finding full text information for research: barriers and gateways

**Presenters:** Elspeth Everitt, Resource Acquisitions Information Manager, Royal College of Nursing, and Billie Joel, Resource Delivery Information Specialist, Royal College of Nursing

**Sponsor:** RCN Research Society

**Time:** 13.15 – 14.15

**Room:** C19

**Intended audience:** Pre-registration, Masters and PhD students, new researchers & their supervisors.

**Purpose:** To highlight the RCN nursing research collection and raise awareness of RCN information services, share experiences of routes and barriers to full text information and identify common issues to inform the development of RCN services.

**Outline:** The focus of the event will be on raising awareness of the full text online resources provided by the RCN, particularly the unique print collection of nursing theses (Steinberg collection) and links to full text online research. As theses become more widely available online through university repositories and the British Library ETHOS service the RCN is developing an integrated searchable gateway to print and electronic nursing theses.

New services offered by the RCN IKM team will be highlighted, including extended e-journal and e-book collections, virtual enquiry service (web chat) and literature searching.

Audience participation will be key to this event with the opportunity to share experiences of finding and reading full text information. The picture is complex with differing e-resource collections offered to NHS staff in the 4 UK countries and variable provision through universities. Sharing solutions and identifying common problems from different workplaces and countries will inform the future development of RCN information services for researchers.

**Outcomes:** Participants are aware of the range of RCN library resources and services available and know how to access help and advice

Participants have contributed their solutions and barriers to full text access to inform others

RCN future library services for researchers will be informed by the shared experience of participants.
Florence Nightingale was a very well educated woman for her day. Her father, who was educated at Cambridge University, supervised her education. She was fluent in many languages and studied the sciences. She gained great knowledge during her time in the Crimea where she analysed why there was so much infection in the barrack hospital. Up to the time she died, she was advising governments around the world on aspects of sanitation, ventilation and the design of hospitals.

We now have a better-educated nursing workforce whose knowledge base, is hopefully, producing a better standard of care with evidence-based practice. Better knowledge leading to better education and subsequent improvements in the delivery of care and the well being of the community.

Being knowledgeable also means being politically aware. It means knowing who to lobby when you want to implement change and having the correct facts and figures to hand so that you can state your case effectively, that is to say that being knowledgeable requires an awareness of not only of evidence, but also of how collect and apply evidence.

This fringe event examines the legacy of Florence Nightingale and uses a historical approach to reflect upon the development of evidence based practice within the nursing profession.
There is an exhibition running alongside this conference. These exhibitors have chosen to exhibit at this conference as they feel their products and/or services may be of interest to you. The exhibition also supports the conference, therefore please take the time to go and visit each exhibition stand during the exhibition viewing times.

## Exhibitors

1. **National Institute for Health Research**  
   www.crncc.nihr.ac.uk

2. **Newcastle University, Faculty of Medical Sciences**  
   www.ncl.ac.uk/biomedicine/postgrad/

3. **NHS Evidence**  
   www.evidence.nhs.uk

4. **Northumbria University, School of Health, Community & Education Studies**  
   www.northumbria.ac.uk/sd/academic/sches/

5. **Open University Press**  
   www.openup.co.uk

6. **RCN Archives**  
   www.rcn.org.uk

7. **RCN North East Region**  
   www.rcn.org.uk

8. **RCN Publishing**  
   www.nursing-standard.co.uk

9. **Sage**  
   www.sagepub.co.uk

10. **Teesside University, School of Health and Social Care**  
    www.tees.ac.uk/schools/soh

11. **UCLA School of Nursing**  
    www.nursing.ucla.edu

12. **University of Sunderland, Faculty of Applied Sciences**  
    www.sunderland.ac.uk/faculties/apsc/

13. **Wisepress**  
    www.wisepess.com

14. **Wolfson Research Institute, Durham University**  
    www.dur.ac.uk/wolfson.institute/
Sponsors

Journal of Advanced Nursing
www.journalofadvancednursing.com

Newcastle University, Faculty of Medical Sciences
www.ncl.ac.uk/biomedicine/postgrad/

North East Strategic Authority
www.northeast.nhs.uk

Nurse Researcher
www.nurseresearcher.rcnpublishing.co.uk
NURSERESEARCHER

Nursing Standard
www.nursingstandard.rcnpublishing.co.uk
NURSINGSTANDARD

Northumbria University, School of Health, Community & Education Studies
www.northumbria.ac.uk/sd/academic/sches/

Teesside University, School of Health and Social Care
www.tees.ac.uk/schools/soh

University of Sunderland, Faculty of Applied Sciences
www.sunderland.ac.uk/faculties/apsc/

Wolfson Research Institute, Durham University
www.dur.ac.uk/wolfson.institute/
Tuesday 11 May 2010

Provisional programme

10.10  Welcome to the North East and chair’s opening remarks
Dr Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Newcastle Hospitals NHS Foundation Trust UK and Dr Sharon Hamilton, Reader in Nursing, University of Teesside, Institute for Health Sciences and Social Care Research, Middlesbrough, UK

10.30  The Marjorie Simpson New Researchers Award
Professor Julie Taylor, University of Dundee and Chair of the Judging Panel and Professor Alison Tierney, FRNC, Editor in Chief, Journal of Advanced Nursing

10.40  Keynote presentation: The evidence base in nursing practice: The potential impact of spearheading leading-edge nursing research on improving global health
Professor Alan Pearson, Executive Director, The Joanna Briggs Institute, University of Adelaide, Australia

11.30  Refreshments and exhibition viewing

13.00  Lunch, posters, exhibition viewing and fringe events

14.30 - 15.50 Concurrent session 1

1.1  How can maternity services be developed to effectively address maternal obesity? A qualitative study
Nicola Heslehurst, Health and Social Care Institute, Teesside University, UK
Co-authors: H Moore; J Rankin; J Ellis; J P Wilkinson; C D Summerbell

1.1.1  Room: Level 3 foyer
Chair: Debbie Carrick-Sen
Theme: Maternity

1.1.2  Quality of life in long-term conditions (VIPER)
Monique Huisseur, Community Health and Education Research Centre, Northumbria University, UK
Co-authors: S M Carr; C L Clarke

1.1.3  Learning and impact from ‘the productive ward’ programme in England
Jill Maben, National Nursing Research Unit, Kings College London, UK
Co-authors: E Morrow, P Griffths, G Roberts, S Jones

1.2  A descriptive qualitative study exploring midwives’ attitudes, knowledge and understanding whilst caring for obese pregnant women
Gillian Sedgewick, Women and Children, South Tees Hospitals NHS Trust, UK
Co-author: Susan Cleary

1.2.1  Social support and quality of life in iranian hemodialysis patients
Foughal Rafi, Faculty Member, Center for Nursing Care Research, Iran University of Medical Sciences, Iran
Co-author: Rambod Maasoumeh

1.2.2  Delivering person centred care through ‘the productive ward’
Christine Boomer, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK
Co-author: Bernadette Gribben

1.2.3  Exploring predictors of quality of life and patient self-management in peripheral arterial disease
Martyn Jones, School of Nursing and Midwifery, University of Dundee, UK
Co-authors: S Joice; C Johnstone; W Louden; P Stonebridge

1.2.4  An evaluation of releasing time to care in trusts within one strategic health authority
Sarah Starr, Programme Lead "Productive Ward: Releasing Time to Care", Nursing Directorate, NHS East of England, UK
Co-authors: D Kelly; M Spencer

1.3  Satisfaction and experiences of pregnant hypertensive women participating in a feasibility study of guided imagery effects on blood pressure
Faith Wight Moffatt, School of Nursing, Dalhousie University, Canada

1.3.1  Exploring quality of life patient
Marny Jones, School of Nursing and Midwifery, University of Dundee, UK
Co-authors: R Goih; M C Asloin; E Regaira; M Solà; M Del Barrio

1.3.2  An evaluation of releasing time to care in trusts within one strategic health authority
Sarah Starr, Programme Lead "Productive Ward: Releasing Time to Care", Nursing Directorate, NHS East of England, UK
Co-authors: D Kelly; M Spencer

1.3.3  Family-centred care: A way to connect patients, families and nurses in critical care: A qualitative study using telephone interviews
Marion Mitchell, Griffith University, Australia
Co-author: Wendy Chaboyer

1.3.4  Critical care discharge: A meta-synthesis of qualitative research
Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK

1.4  Using experiences of critical care discharge: A meta-synthesis of qualitative research
Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK

1.4.1  Family presence during resuscitation and/or invasive procedures in a hospital setting: The lived experience of patients, family members and health care practitioners
Susan Hulme, Staff Nurse, Haematology Unit, North Tees Hospital, UK
Co-author: J Bettany-Saltikov

1.4.2  Delivering person centred care through ‘the productive ward’
Christine Boomer, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK
Co-author: Bernadette Gribben

1.5  A matrix approach to managing your data
Camille Cronin, Lecturer, School of Health and Social Sciences, University of Essex, UK

1.5.1  Co-authors: M Wakeman

1.5.2  Methodological reflections: The challenges of maintaining an inductive approach and managing bias in a longitudinal interpretative phenomenological analysis (IPA) study
Sherrill Snelgrove, Lecturer, School of Health Science, Swansea University, UK

1.5.3  Challenges of using participant observation
Liz Tutton, Senior Research Fellow, RCN Research Institute, School of Health and Social Sciences, Warwick University, UK

15.10  Co-authors: Mark Ashworth; Simon Jones; Jill Maben; Trevor Murrells; Dalia Dawoud

1.6  Co-authors: M Wakeman

15.30  Evaluating pathways of maternal care in NHS Scotland
Helen Cheyne, Reader; NMAHP Research Unit, University of Stirling, UK

1.4  Service quality in intensive care assessed by patients using the SERQUAL scale
Marlenie Margulli, University of Navarre, Spain
Co-authors: R Goih; M C Asloin; E Regaira; M Solà; M Del Barrio

1.4.1  Critical care discharge information strategies: A focus group study involving patients, relatives and healthcare professionals
Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK
Co-authors: Mark Ashworth; Simon Jones; Jill Maben; Trevor Murrells; Dalia Dawoud

1.4.2  Evaluating pathways of maternal care in NHS Scotland
Helen Cheyne, Reader; NMAHP Research Unit, University of Stirling, UK

15.50  Refreshments, posters and exhibition viewing

16.20  Symposia
## Tuesday 11 May

### Concurrent session 1

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<td>C9</td>
<td>Andrea Nelson: Sexual health</td>
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<td>14.30</td>
<td>C19</td>
<td>Caroline Bradbury-Jones: Violence</td>
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<td>14.30</td>
<td>Barbour</td>
<td>Sue Jackson: Education</td>
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<tr>
<td>14.30</td>
<td>Brasserie</td>
<td>Theme: Miscellaneous</td>
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</table>

**Workshop 1**

Room: C2

**Researchers and service evaluation: The twilight zone**

Daniel Wolstenholme, Sheffield Teaching Hospitals NHS Foundation Trust, UK

Co-authors: J Taylor, A Topping

**1.6**

**Decision-making in men who seek help in relation to a sexually transmitted infection (STI)**

Paula Walls, School of Nursing, University of Ulster, UK

**1.7**

**Factors affecting Israeli nurses' reports of violence perpetrated against them**

Merav Ben Natan, Lecturer, Pat Matthews Academic School of Nursing and Nursing Department, Tel Aviv University, Israel

**1.8**

**Learning in nurse practitioners (LinP): An investigation of workplace learning**

Debra Sharra, Senior Lecturer, Nurse Practitioner Program, Health and Social Care, University of Cumbria, UK

**1.9**

**Developing nursing capacity through doctoral study in UK universities: An investigation of international students' learning experiences**

Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK

Co-author: K Stevenson

**1.6.1**

**Factors that limit women's ability to practice safer sex: A feminist perspective**

Leah East, School of Nursing and Midwifery, University of Western Sydney, Australia

Co-authors: D Jackson; L O'Brien; K Peters

**1.7.1**

**Emergency nurses fostering resilience: Resisting the negative sequelae of violence**

Laureta Luck, School of Nursing and Midwifery, University of Western Sydney, Australia

Co-author: D Jackson

**1.8.1**

**Peer teaching in practice: Final year students teaching vital signs to novice students**

Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia

Co-author: J French

**1.9.1**

**Factors that limit women's ability to practice safer sex: A feminist perspective**

Leah East, School of Nursing and Midwifery, University of Western Sydney, Australia

Co-authors: D Jackson; L O'Brien; K Peters

**1.7.2**

**Psycho-social factors affecting elders' maltreatment in long-term care facilities**

Merav Ben Natan, Lecturer, Pat Matthews Academic School of Nursing and Nursing Department, Tel Aviv University, Israel

**1.8.2**

**Real world or out of this world? An evaluation of the effectiveness of simulation in teaching blood pressure measurement**

Karen Ousey, Divisional Head Acute and Critical Care, Nursing and Health Studies, University of Huddersfield, UK

Co-author: M Bland

**1.9.2**

**Discussing sexual and relationship health issues with young people within an acute paediatric setting**

Erica Pritchard, Sister/Research Nurse, Alder Hey Children's NHS Foundation Trust, UK

Co-authors: L Bray; C Sanders; J McKenna

**1.7.3**

**Psycho-social factors affecting elders' maltreatment in long-term care facilities**

Merav Ben Natan, Lecturer, Pat Matthews Academic School of Nursing and Nursing Department, Tel Aviv University, Israel

**1.8.3**

**The merits of interviewing couples separately in a Heideggerian hermeneutic study on sexuality and intimacy**

Bridget Taylor, Senior Lecturer & PhD Student, School of Health & Social Care, Oxford Brookes University, UK

**1.6.2**

**Nurses as 'street level bureaucrats': An exploration of provider-initiated routine HIV testing in Nairobi, Kenya**

Catrin Evans, Lecturer, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK

Co-authors: E Ndirangu

**1.7.4**

**Patient safety in nursing education: Results from a multi-site UK study**

Alison Steven, School of Health, Community and Education Studies, Northumbria University, UK

Co-authors: P Smith; C Magnusson; J Lawrence; P Pearson

**1.9.3**

**Magnetic resonance imaging, knee arthroscopy and clinical decision-making: A descriptive study**

Gayle Maffulli, Trials Manager/Research Nurse, Centre for Sports and Exercise Medicine, Queen Mary University, UK

Co-authors: S Derrett; G Walley; S Bridgman; P Richards; N Maffulli
### Paper 1:
**A focused set of literature reviews summarising current knowledge on patient safety roles and interventions**
Dorothy McCaughan, Jill Hall, Maggie Peat; Ian Watt, University of York, UK; Vikki Entwistle, University of Dundee, UK

**Paper 1:**
Providing the strategic context
Tanya McCance, University of Ulster / Belfast Health and Social Care Trust, UK

**Paper 1:**
An introduction to health economics, health related quality of life and PROMs
John Brazier, University of Sheffield, UK

**Paper 1:**
Developing and evaluating complex interventions: The new MRC guidance
Susan Kerr, Glasgow Caledonian University, UK

### Paper 2:
**Patients’ views and experiences of patient involvement in patient safety**
Dorothy McCaughan; Jill Hall; Maggie Peat; Yvonne Birks; Ian Watt, University of York, UK; Vikki Entwistle; Brian Williams, University of Dundee, UK

**Paper 2:**
A creative concept analysis of ‘Development’ in the context of R&D
Liz Henderson, Northern Ireland Cancer Network, UK

**Paper 2:**
Why nurses need to understand about measuring outcomes, PROMs and economic evaluations
Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, UK

**Paper 2:**
Developing and testing smoking cessation support for people with severe and enduring mental health problems
Susan Kerr, Charlotte Woods; Christina Krussen; Hazel Watson, Glasgow Caledonian University, UK; Robert Hunter, University of Glasgow, UK; Robin McCreadle, NHS Dumfries and Galloway, UK; Murray Lough, NHS Education for Scotland, UK; Barry Gibson-Smith, NHS Greater Glasgow and Clyde, UK

### Paper 3:
**Using patient stories to enhance safety in healthcare: An exploratory study**
Maggie Peat; Jill Hall; Ian Watt, University of York, UK; John Wright, Bradford Teaching Hospitals NHS Foundation Trust, UK

**Paper 3:**
Scoping organisational infrastructure and capacity
Carolyn Mason, RCN, UK; Gillian McCorkell, Western Health and Social Care Trust, UK

**Paper 3:**
Challenges encountered in developing PROMS: The experience so far in the creation of a PROM for amblyopia in the paediatric population
Jill Carlton, University of Sheffield, UK

**Paper 3:**
A family-centred approach to the management of lifestyle risk factors for recurrent stroke
Maggie Lawrence; Susan Kerr; Dorothy Ferguson, Glasgow Caledonian University, UK; Caroline McVey, Lisbeth Hockey Research Fellow, Public Health Nurse, UK

### Paper 4:
**The patient contribution to adverse event reporting systems**
Yvonne Birks, University of York, UK, on behalf of the PIPS Group

**Paper 4:**
Models of mentorship in nursing R&D
Donna Fitzsimons, University of Ulster / Belfast Health and Social Care Trust, UK

**Paper 4:**
Development of a preference-based PROM for use in a paediatric population
Katherine Stevens, University of Sheffield, UK

**Paper 4:**
Addressing the alcohol and tobacco-related health promotion needs of people with learning disabilities
Alan Middleton; Chris Darbyshire; Lorna Fitzsimmons; Maggie Lawrence; Susan Kerr, Glasgow Caledonian University, UK

### Paper 5:
**Looking to the future**
Hugh McKenna, Dean of the Faculty of Health Sciences, University of Ulster

**Paper 5:**
The development of a preference-based, condition specific PROM for use with patients who have venous leg ulcer
Simon Palfreyman, Sheffield Teaching Hospitals NHS Foundation Trust, UK
### 16.20 - 17.50 Symposia 1-7

**Tuesday 11 May**

#### Paper 1:
**The pressures felt by the nurse gaining consent**
Margaret Fletcher, University of the West of England, UK; Pete Bailie, UK and Kate Byers, VOX Coaching, UK

**Accessing health services for women and children living with domestic abuse: A qualitative study**
Caroline Bradbury-Jones; Fiona Duncan; Julie Taylor; Thilo Kroll; Maxine Moy

**Theories of risk and safety: A critical analysis of their relevance to nursing and healthcare research, policy and practice**
Hannah Cooke, University of Manchester, UK

#### Paper 2:
**Patient information for children: Leading to fully informed consent?**
Margaret Harper, London South Bank University, UK

**Domestic abuse directed against women with disabilities: A review of the literature**
Thilo Kroll, University of Dundee, UK

**Methodological and pragmatic challenges involved in researching patient safety culture**
Moira Attree, University of Manchester, UK

#### Paper 3:
**Children's consent and paediatric research: Is it appropriate for healthy children to be the decision-maker in clinical research?**
Tessa John; Tony Hope; Julian Savulescu; Alan Stein; Andrew J Pollard, University of Oxford, UK

**Using focus groups and concept mapping to explore community nurses’ and midwives’ experiences of supporting abused women**
Fiona Duncan, NHS Fife, UK; Julie Taylor; Thilo Kroll; Maxine Moy, University of Dundee

**Safe and reliable, solvent and sustainable: Can a health care culture do all this?**
David Newbold, University of East London, UK

#### Paper 4:
**Strategies to ensure children's consent is informed**
Faith Gibson, Great Ormond Street Hospital and London South Bank University, UK

**The response of health visitors to children with domestic abuse experience**
Julie Taylor, University of Dundee, UK; Sandra Rodwell

**Evaluation of an inter-professional education initiative on domestic abuse: An action research approach**
Catherine Burton, University of Dundee, UK
### 10.20 – 11.20 Concurrent session 2

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<td>C8</td>
<td>Debbie Carrick-Sen</td>
<td>Maternity and depression</td>
<td>S Cowley</td>
<td>G McArthy, P Corcoran</td>
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<td>C9</td>
<td>Annie Topping</td>
<td>Gastrointestinal Nursing</td>
<td>E Leaton; M McAllindon; J Iliott; K Bray; C Sorey</td>
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<td>Northern Rock</td>
<td>Tanya McCance</td>
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<td>Roger Watson</td>
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<td>Squires</td>
<td>Val Woodward</td>
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**11.00 Are health visiting postnatal depression services equitable?**

Palo Almond, School of Health Sciences, University of Southampton, UK

**11.20 Refreshments, posters and exhibition viewing**

11.50 Symposia sessions
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| 10.20 | 2.6  Room: C9  
Chair: Sharon Hamilton  
Theme: Incontinence  
---  | 2.7  Room: Level 3 foyer  
Chair: Leslie Gelling  
Theme: Mental health  
---  | 2.8  Room: Brasserie  
Chair: Caroline Bradbury-Jones  
Theme: Education  
---  | Peer review of research papers: A workshop for reviewers, authors and editors  
---  | Creating autoethnographies  
Tessa Muncey, Institute of Health and Social Work, University of Leeds, UK  
---  |
|       | The effectiveness of sterile versus non-sterile urinary catheter insertion at reducing the incidence of catheter associated urinary tract infection  
Fiona Bezzina, Orthopaedics, County Durham and Darlington NHS Foundation Trust, UK  
---  | The experience of mental health first aid instructors' programme delivery  
Julia Terry, School of Health Science, Swansea University, UK  
---  | Reflections on the nursing role in rehabilitation: Enhancement in practice  
Mari Carmen Portillo, Department of Adult Nursing, University of Navarra, Spain  
---  |  
---  |
| 10.40 | 2.6.1 Critical exploration of nursing practice in patients with post stroke urinary incontinence  
Ronald Agnew, School of Health, Glasgow Caledonian University, UK  
---  | 2.7.1 Unfulfilled expectations: A narrative study of individuals' experiences of being a patient on an acute psychiatric inpatient ward in Scotland  
Rosie Stenhouse, Nursing Studies, University of Edinburgh, UK  
---  | 2.8.2 Education for practice: Are university health care courses 'fit for practice' in preparing staff for their health service roles?  
Antonia Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK  
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|       | Co-authors: J Booth; J Brown; C McVey  
---  | Co-author: L Cole  
---  | Co-authors: L Donovan; S Scott; M Tuckey  
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| 11.00 | 2.6.3 Exploring issues and solutions in promoting continence and managing incontinence with people with dementia living at home and their family carers  
Var Drennan, Professor of Health Policy and Service Delivery, Faculty of Health and Social Care Sciences, Kingston University and St. George's, University of London, UK  
---  | 2.7.3 Perceptions and views of self neglect: A client-centered perspective  
Mary Rose Day, College Lecturer, School of Nursing and Midwifery, University College Cork, Ireland  
---  | 2.8.3 Is history taking a dying skill?  
Lisa McKenna, School of Nursing and Midwifery, Monash University, Australia  
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|       | Co-author: J French  
---  | Co-author: G McCarthy  
---  | Co-author: J French  
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<tr>
<td>11.50</td>
<td>Implementing evidence into practice using different approaches: Methodological and practical strengths and challenges</td>
<td>An update of the NIHR networks and offer example of innovation and best practice in an English NIHR CLRN with regards to the latest developments in clinical research workforce</td>
<td>An action research approach to evidence implementation and evaluation</td>
<td>Implementation evaluation and research: Summarising challenges and finding solutions</td>
<td>The United Kingdom clinical research facilities network: Developing and sharing best practice</td>
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<td>11.50</td>
<td>Jo Rycroft-Malone, Professor of Health Services and Implementation Research, School of Healthcare Sciences, Bangor University, UK</td>
<td>Caroline Gunnell, West Essex Primary Care Trust, UK</td>
<td>Brendan McCormack, University of Ulster, UK</td>
<td>Jo Rycroft-Malone, Bangor University, UK</td>
<td>Jennifer Allison; Caroline Saunders; Helen Pidd, Wellcome Trust Clinical Research Facility, UK</td>
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<td>11.50</td>
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<td>11.50</td>
<td>Implementing the ambition of best research for best health: Opportunities and challenges for clinical research nurses</td>
<td>Realising the ambition of best research for best health: Opportunities and challenges for clinical research nurses</td>
<td>Implementing nurse prescribing: The views and experiences of stakeholders</td>
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<td>Caroline Gunnell, West Essex Primary Care Trust, UK</td>
<td>Jo Rycroft-Malone, Professor of Health Services and Implementation Research, School of Healthcare Sciences, Bangor University, UK</td>
<td>Molly Courtenay, Health and Social Care, University of Surrey, UK</td>
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<td>Daniel Wolstenholme, Professional Services, Sheffield Teaching Hospitals NHS Foundation Trust, UK</td>
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<td>13.20</td>
<td>Refreshments, posters, exhibition viewing and fringe events</td>
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### 11.50 - 13.20 Symposia sessions 8 - 14  Wednesday 12 May

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<tr>
<th>Session</th>
<th>Room</th>
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<th>Authors</th>
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<tr>
<td>S12</td>
<td>C9</td>
<td>Managing multiple information sources within the development of a complex intervention for incontinence after stroke</td>
<td>Beverley French, Reader, University of Central Lancashire, UK</td>
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<tr>
<td>S13</td>
<td>C19</td>
<td>Shifting the balance of care: Implications for community nursing practice</td>
<td>Claire Roxburgh, Lecturer in Nursing, University of Stirling, UK; Roger Watson, University of Sheffield, UK</td>
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<tr>
<td>S14</td>
<td>Hall 2</td>
<td>Obesity - bridging the theory practice gap: From measurement and holistic intervention development to practice implementation</td>
<td>Valerie Shephard, Visiting Research Fellow, Faculty of Health and Social Care, Anglia Ruskin University, UK</td>
</tr>
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</table>

**Paper 1:**
- **Title:** Practical requirements of intervention development for a pilot cluster randomised controlled trial
- **Authors:** Lois Thomas, University of Central Lancashire, UK

**Paper 2:**
- **Title:** Reviewing evidence of effectiveness, feasibility, acceptability and moderators of outcome
- **Authors:** Beverley French, University of Central Lancashire, UK

**Paper 3:**
- **Title:** Service user involvement in the design of a complex trial, and how their contribution can be managed
- **Authors:** David Britt, Representative of the Patient and Public Involvement Groups, ICONS Project, USA

**Paper 4:**
- **Title:** Bringing it all together: Information flows within the design and evaluation of a complex intervention
- **Authors:** Christopher Burton, Bangor University, UK

**Paper 1:**
- **Title:** Case management in community nursing
- **Authors:** Annetta Smith; William Lauder; Kathleen McCulloch, University of Stirling, UK; Seonaid Mackay, NHS Western Isles, UK

**Paper 2:**
- **Title:** Skills transfer to support shifting the balance of care
- **Authors:** Claire Michelle Roxburgh, University of Stirling, UK

**Paper 3:**
- **Title:** Community practitioners with special interest
- **Authors:** Brian James; Annetta Smith; Tessa Parkes; Cindy Gray; Caroline Wilson, University of Stirling, UK

**Paper 4:**
- **Title:** Bridging the theory-practice gap for obesity management in primary care
- **Authors:** Christine Goldie, Banff and Gamrie Practice, UK
### 14.40 - 16.00 Concurrent session 3

**Wednesday 12 May**

| 3.1 | Room: Brasserie  
Chair: Tanya McCance  
Theme: Care delivery | 3.2 | Room: C19  
Chair: Julie Taylor  
Theme: Children and young people | 3.3 | Room: C9  
Chair: Dave O’Carroll  
Theme: Clinical issues | 3.4 | Room: Squires  
Chair: Roger Watson  
Theme: Outcome measures | 3.5 | Room: Northern Rock  
Chair: Ann McMahon  
Theme: Workforce roles |
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| **3.1.1** Effective pre-admission and preparation of day surgery patients  
Marilyn Richardson-Tench, School of Nursing and Midwifery, Victoria University, Australia  
Co-author: J Rabach | **3.1.2** Exploring issues in the use of grading practice  
Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK  
Co-author: J Donaldson | **3.1.3** Hospitalisation means being in a constant waiting position  
Mette Spliid Ludvigsen, Clinical Researcher in Nursing, Department of Renal Medicine C, Aarhus University Hospital, Denmark  
Co-authors: B D Pedersen; M B Risør | **3.1.4** How do Australian nurses contribute to surveillance in an acute hospital setting?  
Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA | **3.1.5**  
**Theme: Care delivery**  
Chair: Tanya McCance  
Room: Brasserie | **Theme: Children and young people**  
Chair: Julie Taylor  
Room: C19 | **Clinical issues**  
Chair: Dave O’Carroll  
Room: C9 | **Outcome measures**  
Chair: Roger Watson  
Room: Squires | **Workforce roles**  
Chair: Ann McMahon  
Room: Northern Rock |
| **3.2.1** Shared decision making with families in the specialist children’s asthma clinic: The impact of parents’ approaches to their children’s participation in decision making  
Sharon Fleming, Head of Research in Nursing, Royal Brompton and Harefield NHS Foundation Trust, UK | **3.2.2** Parents’ experience of a cleft lip and palate service: Evaluation of a service innovation  
Gillian McCorkell, Western Health and Social Care Trust, UK  
Co-authors: Vivien Coates; Cathy McCarron; Sylvia Blair | **3.2.3** Children with single ventricle anatomy (SVA): Understanding the experiences of adolescent survivors and their families  
Helen Gardner, Lecturer; Nursing and Physiotherapy, University of Birmingham, UK | **3.2.4** Symptoms and diagnosis of cancer: A narrative study of the experiences of young people  
Daniel Kelly, Middlesex University, UK  
Co-authors: S Pearse; F Gibson; D B Eden; A Glaeser; L Hooker; J Whelan | **Theme: Children and young people**  
Chair: Julie Taylor  
Room: C19 | **Theme: Clinical issues**  
Chair: Dave O’Carroll  
Room: C9 | **Theme: Outcome measures**  
Chair: Roger Watson  
Room: Squires | **Theme: Workforce roles**  
Chair: Ann McMahon  
Room: Northern Rock |
| **3.3.1** Public health nursing in the workplace: CVD risk assessments for employees (VIPER)  
Pat Watson, Centre for Health and Social Evaluation, Teesside University, UK  
Co-author: N Oswald | **3.3.2** Including older patients’ perception of their readiness for going home from hospital  
Alice Coffey, Nursing and Midwifery, University College Cork, Ireland  
Co-author: Geraldine McCarthy | **3.3.3** Helping and hindering factors to nursing work in primary care  
Fiona Ross, Dean, Faculty of Health and Social Care Sciences, Kingston University and St. George’s, University of London, UK  
Co-authors: S Christian; S J Redfern | **3.3.4** Development and validation of a tool for differentiating advanced practice nursing roles  
Glenn Gardner, Professor of Clinical Nursing, School of Nursing and Midwifery, Queensland University of Technology, Australia  
Co-authors: A Chang; C Duffield | **Theme: Clinical issues**  
Chair: Dave O’Carroll  
Room: C9 | **Theme: Outcome measures**  
Chair: Roger Watson  
Room: Squires | **Theme: Outcome measures**  
Chair: Roger Watson  
Room: Squires | **Theme: Workforce roles**  
Chair: Ann McMahon  
Room: Northern Rock |
| **3.4.1** Telephone interviewer interrater reliability for a national study of nurse practitioner patient outcomes  
Glenn Gardner, School of Nursing, Midwifery and Nutrition, James Cook University, Australia  
Co-authors: T Polga; A Gardner; S Middleton; P Delia | **3.4.2** Are the patient reported outcome measures (PROMs) used for venous ulceration suitable for use in economic evaluations of their treatments?  
Simon Palfreyman, Research Nurse, Sheffield Vascular Institute, Sheffield Teaching Hospitals NHS Foundation Trust, UK  
Co-authors: J E Brazier; P Shackley | **3.4.3** How do Australian nurses contribute to surveillance in an acute hospital setting?  
Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA  
Co-authors: S Pearce; F Gibson; D B Eden; A Glaeser; L Hooker; J Whelan | **3.4.4** Understanding the impact of ward-based assistant practitioner roles on service delivery and the workforce in acute NHS (hospital) trusts  
Karen Spilsbury, Senior Research Fellow, Health Sciences, University of York, UK  
Co-authors: J Adamson; K Atkin; R Carr-Hill; D McCaughan; H McKenna; A Wakefield; M West | **Theme: Care delivery**  
Chair: Tanya McCance  
Room: Brasserie | **Theme: Clinical issues**  
Chair: Dave O’Carroll  
Room: C9 | **Theme: Outcome measures**  
Chair: Roger Watson  
Room: Squires | **Theme: Workforce roles**  
Chair: Ann McMahon  
Room: Northern Rock |
| **3.5.1** Work stress and well being in oncology settings: A multidisciplinary study of health care professionals  
Marilyn Richardson-Tench, School of Nursing and Midwifery, University of Dundee, UK  
Co-author: M Wells | **3.5.2** Evaluation of the physician assistant (anaesthesia) practitioner project  
Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK  
Co-author: Joane Donaldson | **3.5.3** The New Zealand organisation of nurses 2009 employment survey  
Leonie Walker, Researcher, New Zealand Nurses Organisation, New Zealand | **3.5.4** Understanding the impact of ward-based assistant practitioner roles on service delivery and the workforce in acute NHS (hospital) trusts  
Karen Spilsbury, Senior Research Fellow, Health Sciences, University of York, UK  
Co-authors: J Adamson; K Atkin; R Carr-Hill; D McCaughan; H McKenna; A Wakefield; M West | **Theme: Care delivery**  
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Room: C9 | **Theme: Outcome measures**  
Chair: Roger Watson  
Room: Squires | **Theme: Workforce roles**  
Chair: Ann McMahon  
Room: Northern Rock |

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**16.00 Refreshments, posters and exhibition viewing**
### Concurrent Session 3

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<tr>
<th>Time</th>
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<th>Theme</th>
<th>Title</th>
<th>Authors</th>
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<tr>
<td>14.40</td>
<td>Room C8</td>
<td>Val Woodward</td>
<td>Fatigue</td>
<td><strong>It's an inside experience</strong>: An interpretive study of fatigue in patients with heart failure</td>
<td>Jacqueline Jones, Associate Professor, College of Nursing, University of Colorado Denver, USA Co-authors: C Horton; C Novels; D Bekelman</td>
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<tr>
<td>14.40</td>
<td>Room Hall 2</td>
<td>Alison Steven</td>
<td>Education</td>
<td><strong>Student nurses’ perceptions of dealing with complex situations: A qualitative study</strong></td>
<td>Barry Hurst, Liverpool John Moores University, UK Co-authors: M Browne; J-A Hayes</td>
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<td><strong>Methodological pearls and pitfalls: Using realistic evaluation to evaluate the impact of end-of-life care education on practice in care homes in the UK</strong></td>
<td>Moira Attree, Senior Lecturer, School of Nursing, Midwifery and Social Work, University of Manchester, UK Co-authors: I Jones; M Johnson</td>
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<td>15.00</td>
<td>Room Level 3 foyer</td>
<td>Andrea Nelson</td>
<td>Methods</td>
<td><strong>An ethnoscience approach to develop a cross-cultural understanding of fatigue</strong></td>
<td>Marilyn Kirshbaum, Reader, School of Human and Health Sciences, University of Huddersfield, UK Co-authors: Kärin Olson; Guendalina Graffigna; Kanaungnit Pongthavornkamol</td>
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<tr>
<td>15.20</td>
<td>Room C2</td>
<td>Angela Grainger</td>
<td>Older people</td>
<td><strong>What do they do? Student study behaviour</strong></td>
<td>Paul C Snelling, Senior Lecturer, School of Health and Social Care, University of the West of England, UK Co-author: Martin Lipscomb</td>
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<td><strong>'Getting going' with action research</strong></td>
<td>Christine Boothe, Research Fellow, School of Nursing / Institute of Nursing Research, University of Ulster, UK</td>
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<td>15.40</td>
<td>Room Level 3 foyer</td>
<td>Andrea Nelson</td>
<td>Methods</td>
<td><strong>Understanding the nurse practice environment and how to change it</strong></td>
<td>Paul Slater, School of Nursing, University of Ulster, UK Co-author: B McCormack</td>
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<td><strong>Achieving participation in action research: Sharing the lessons</strong></td>
<td>Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK</td>
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<td>15.40</td>
<td>Room C2</td>
<td>Angela Grainger</td>
<td>Older people</td>
<td><strong>Emerging nursing-led research into chronic fatigue syndrome/myalgic encephalomyelitis (ViPER)</strong></td>
<td>Amanda McGough, Infection and Travel Medicine, South Tees Hospitals NHS Trust, UK Co-authors: Colette Bennett; Kirstie Haywood; Dianne Burns</td>
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<td><strong>Being valued: A phenomenological study of the empowerment of nursing students in clinical practice</strong></td>
<td>Caroline Bradbury-Jones, School of Nursing and Midwifery, University of Dundee, UK Co-authors: F Irvine; S Sambrook</td>
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<td>Time</td>
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<tr>
<td>16.20</td>
<td>4.1 Room: C8 Chair: Debbie Carrick-Sen Theme: Maternity</td>
<td>4.4 Room: Barbour Chair: Alison Twycross Theme: Children</td>
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<td>4.2 Room: Northern Rock Chair: Kate Seers Theme: Knowledge transfer</td>
<td>4.5 Room: C19 Chair: Carol Haigh Theme: Gynaecology</td>
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<td>4.3 Room: Squires Chair: Vita FitzSimons Theme: Medication management</td>
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<td>16.20</td>
<td>4.1.1 A self-efficacy oriented educational program may lower the cesarean section rate Won-Yim Ip, The Nethersole School of Nursing, Faculty of Medicine, The Chinese University of Hong Kong, Hong Kong</td>
<td>4.1.2 Does it matter? Progress of labour after loop excision of the transformation zone Val Colgan, PhD Student/Specialist Midwife/Community Midwife, School of Health, Community and Education Studies, Northumbria University, UK</td>
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<td>4.2.1 Developing research and knowledge translation capacity in nursing through the NIHR collaborations for leadership in applied health research and care Kate Gerrish, Professor of Nursing, Centre for Health and Social Research, Sheffield Hallam University and Sheffield Teaching Hospitals NHS Trust, UK</td>
<td>4.2.2 Developing, exploring and refining a modified whole systems based model of evidence-informed nursing Robert McSherry, School of Health and Social Care, Teesside University, UK</td>
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<td>4.3.1 Development of an algorithm for moderate intensity exercise in Type 1 diabetes Lynn Kilbride, School of Nursing and Midwifery, Edinburgh Napier University, UK Co-authors: J Charlton; R Davison; G Atiklen; G Hill; J McKnight</td>
<td>4.3.2 Type 1 diabetes and adolescence: An exploration of lived experiences Joy Spences, Faculty of Health and Social Care, University of Chester, UK Co-authors: H Cooper; B Milton</td>
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<td>4.4.1 The attitudes of neonatal nurses towards extremely preterm infants Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK Co-authors: D Porock; A Edgley; N Marlow</td>
<td>4.4.2 Differences between fathers’ and mothers’ views of their contributions to management of childhood long term conditions: A qualitative study Veronica Swallow, School of Nursing, Midwifery and Social Work, University of Manchester, UK Co-authors: A Macfadyen; S Santacroce; H Lambert; R Olley</td>
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<td>4.5.1 Laparoscopic surgery for endometrial cancer: A phenomenological study of patient experience Cathy Hughes, National Reporting and Learning Service, National Patient Safety Agency, UK Co-authors: H Allan; W Knibb</td>
<td>4.5.2 Exploring the needs and expectations of women presenting for hysterosalpingogram examination following a period of sub fertility: A qualitative study Maggie Williams, Gateshead Health NHS Foundation Trust, UK Co-authors: L Green, K Roberts</td>
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<td>16.40</td>
<td>4.1.3 The bottom line: A measure of labour progress? Ashley Shepherd, Nursing and Midwifery, University of Stirling, UK Co-authors: H Cheyne; S Kennedy; Colette McIntosh; Maggie Styles, Catherine Niven</td>
<td>4.2.3 Research plus: Using knowledge transfer to create new knowledge and improve outcomes for stakeholders Christina Lyons, School of Nursing and Caring Sciences, University of Central Lancashire, UK Co-authors: K Whitaker; A Bratherton;</td>
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<td>4.2.3 Development of an adolescent diabetes needs assessment tool (ADNAT Study) Helen Cooper, Community and Child Health, University of Chester, UK Co-authors: J Spencer; S Edwards; G Lancaster; M Johnson; R Lwin; M Didi</td>
<td>4.3.3 A concept analysis of online breastfeeding support Maria Heran, Health and Life Sciences, University of Ulster, UK Co-authors: Marlene Sinclair; George Kernohan; Janine Stockdale</td>
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<td>4.3.3 An exploration of the influences on women making decisions about treatment for menstrual problems Pat Bramble, School of Health and Social Care, Teesside University, UK</td>
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<td>19.30</td>
<td>Gala dinner The Sage Hosted by: Teesside University</td>
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"Hosted by: Teesside University"
### 16.20 - 17.20 Concurrent session 4  
**Wednesday 12 May**

| 4.6 | Room: C9  
Chair: Roger Watson  
Theme: Older people |
| 4.7 | Room: Level 3 foyer  
Chair: Martyn Jones  
Theme: Mental Health |
| 4.8 | Room: Hall 2  
Chair: Alison Steven  
Theme: Public and patient involvement |

#### 16.20  
**Complexity and frailty in old age: The same or different? And, does it matter?**  
Sarah McGeorge, Nurse Consultant, Mental Health Services for Older People, Tees, Esk and Wear Valleys NHS Foundation Trust, UK

#### 4.6.1  
**Rural illicit drug use: Themes from an international review of the research literature**  
Trudi Petersen, PhD student, HESAS (Health, Sport and Science), University of Glamorgan, UK

#### 4.7.1  
**The impact of patient and public involvement (PPI) on NHS healthcare services: A systematic review**  
Carole Mackford, School of Health and Social Studies, University of Warwick, UK  
Co-authors: S Staniszewska; F Griffiths; S Herron-Marx

#### 16.40  
**Dementia and risk: Contested territories of everyday life**  
Charlotte Clarke, Community, Health and Education Studies Research Centre, Northumbria University, UK  
Co-author: J Keady

#### 4.6.2  
**Behavioural activation for depression delivered by mental health nurses. A systematic review of the evidence and controlled clinical trial**  
David Ekers, Nurse Consultant Primary Care Mental Health/ Honorary Clinical Lecturer, Tees Esk and Wear Valleys NHS Trust/ Centre for Mental Health Research, Durham University, UK

#### 4.7.2  
**Involving the public in research: Reflecting on the collaborative process from both a researcher and service user perspective**  
Liz Crathern, School of Healthcare, University of Leeds, UK  
Co-author: B Jacobs

#### 17.00  
**An evaluation of the effect of a peer-led mutual support group for family caregivers of Chinese schizophrenia sufferers**  
Wai-Tong Chien, Associate Professor, The School of Nursing, The Hong Kong Polytechnic University, Hong Kong

#### 4.7.3  
**Facilitating nursing research in mental health and learning disability clinical settings**  
Saeideh Saeidi, Yorkshire Centre for Eating Disorders, Leeds Partnerships NHS Foundation Trust, UK  
Co-author: N Needham
### Thursday 13th May 2010

#### Students’ Day

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<tr>
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<tr>
<td>08.15</td>
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<td><strong>Debate: To research or not to research?</strong> This house believes that undergraduate nurses should not undertake empirical research</td>
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<td><strong>Debate chair:</strong> Dr Ann McMahon, RCN Research and Development Adviser, Royal College of Nursing, UK</td>
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<td><strong>Debate speakers:</strong></td>
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<td>- Professor Andrea Nelson, Professor of Wound Healing, School of Healthcare, University of Leeds and Chair of Scientific Committee</td>
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<td>- Professor Annie Topping, Director, Centre for Health and Social Care Research, University of Huddersfield, and Vice Chair, RCN Research Society and member of the Scientific Committee</td>
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<td>- Professor Roger Watson, Professor of Nursing, School of Nursing and Midwifery, University of Sheffield, UK</td>
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<td>- Professor Martin Johnson, Professor in Nursing, School of Nursing and Midwifery, University of Salford, UK</td>
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<td>09.45</td>
<td>Movement break</td>
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#### 09.50 - 11.10 Concurrent session 5

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<tr>
<td>C8</td>
<td>Failing to care: Representations of perinatal loss in medical textbooks</td>
<td></td>
<td>Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK</td>
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<td></td>
<td>The experience of conducting interviews and observation in one setting in India: A step in the concept analysis of the cultural responsiveness of defined aims and definitions of rehabilitation</td>
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<td>Sally Davis, Progamme Lead, School of Health and Social Care, Oxford Brookes University, UK</td>
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<tr>
<td>C9</td>
<td>DOIRS - Database of research in stroke</td>
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<td>Alex Pollock, Stroke Programme, Nursing Midwifery and Allied Health Professions (NMAP) Research Unit, UK</td>
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<td></td>
<td>Privileging client experience within methadone maintenance treatment (MMT) in British Columbia, Canada: Lessons for health care system change and research practice</td>
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<td>Tessa Parkes, Senior Lecturer, Department of Nursing and Midwifery, University of Stirling, UK</td>
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#### 10.45 - 12.00 Concurrent session 5

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<tr>
<td>C8</td>
<td>An examination of breastfeeding support for mothers in the community in Ireland</td>
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<td>Patricia Leahy-Warren, Senior Lecturer, School of Nursing and Midwifery, University College Cork, Ireland</td>
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<td>Using focus group research to inform the development of effective information strategies for critical care discharge: A discussion of its relative merits and challenges</td>
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<td>Suzanne Bench, Florence Nightingale School of Nursing and Midwifery, King’s College London, UK</td>
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<td>’Me, I feel proud in my uniform’: The impact of being a palliative care community volunteer in Uganda</td>
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<td>Barbara Jack, Professor, Head of Research and Scholarship, Director EPRC, Faculty of Health, Edgehill University, UK</td>
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<td>What care regulators perceive having a choice means for people living in care homes</td>
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<td>Katie Tucker, Methods Directorate, Care Quality Commission, UK</td>
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<td>Efficacy of brief interventions delivered by nurses for dependent drinkers: A prospective cohort study</td>
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<td>Kathryn Rosemary Cobain, Research and Development/Primary Care, Liverpool Primary Care Trust, UK</td>
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#### 11.45 - 13.00 Concurrent session 5

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<tr>
<td>C8</td>
<td>Diversity, identity and pregnancy loss: implications for policy and practice</td>
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<td>Joan Cameron, School of Nursing and Midwifery, University of Dundee, UK</td>
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<td></td>
<td>Scoping the role of the breast care nurse (BCN): A national survey</td>
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<td>Fiona Irvine, Health and Applied Social Science, Liverpool John Moores University, UK</td>
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<td>The impact of education on the practice of end-of-life care planning and delivery in care homes</td>
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<td>Martin Johnson, Professor in Nursing, Nursing and Midwifery, University of Salford, UK</td>
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<td>The exploration of perceived health, life quality and coping strategies of the community-living elderly with cardiovascular diseases</td>
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<td>Shu-Fen Su, Assistant Professor in Nursing, School of Nursing, Taiwan</td>
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<td>Can partnership working be seamless? An example of a nursing and voluntary agency partnership model for community alcohol services</td>
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<td>Sarit Carlebach, Centre for Health and Social Evaluation (CHASE), Teesside University, UK</td>
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#### 11.10 Refreshments, posters and exhibition viewing

#### 11.40 Symposia
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| 09.50 | An ethnographic study of parental involvement in neonatal pain management<br>
Caryl Skene, Neonatal Nurse Consultant, Neonatal Unit, Sheffield Teaching Hospitals NHS Foundation Trust, UK<br>
Co-authors: Penny Curtis; Kate Gerrish | 5.6.1  |
| 09.50 | An introduction to writing a systematic review of the literature for nursing practice: A step by step practical workshop<br>
Josette Bettany-Saltikov, School of Health and Social Care, Teesside University, UK; Katherine Sanderson, School of Health and Social Care, Teesside University, UK | Workshop 5  |
| 09.50 | Experiences of surgical patients: A second look at pain<br>
Sheila Rodgers, University of Edinburgh, UK<br>
Co-authors: J Tocher; M Coulter; D Watt; L Dickson; M McCreadie | 5.6.2  |
| 09.50 | The socialisation of registered nurses responses to post operative pain: a descriptive qualitative study<br>
Carolyn Mackintosh, Department of Nursing, University of Bradford, UK | 5.6.3  |
| 09.50 | Succession planning of the education workforce: Commonalities, differences and challenges facing midwifery and diagnostic radiography<br>
Elizabeth Anne Rosser, Associate Dean (Nursing), School of Health and Social Care, Bournemouth University, UK<br>
Co-author: J W Albarran | 5.7.3  |
| 09.50 | An investigation of race and the mentor-student relationship in nursing: The limitations of holistic approaches in tackling racism<br>
Janet Scammell, School of Health and Social Care, Bournemouth University, UK | 5.8.3  |
| 10.10 | Understanding advanced nursing practice: Perspectives from Jordan<br>\nZainab Zahir, School of Nursing and Midwifery, University of Sheffield, UK | 5.7.1  |
| 10.10 | Exploring nurse leadership in research development in clinical practice: An action research study<br>
Loretta Bellman, University College London Hospitals NHS Foundation Trust, UK<br>
Co-authors: Amy Cole; Theresa Wiseman | 5.7.2  |
| 10.30 | Succession planning of the education workforce: Commonalities, differences and challenges facing midwifery and diagnostic radiography<br>
Elizabeth Anne Rosser, Associate Dean (Nursing), School of Health and Social Care, Bournemouth University, UK<br>
Co-author: J W Albarran | 5.7.3  |
| 10.30 | Applying Gadamer's philosophical hermeneutics to interpret the mentor experience of failing pre-registration nursing students in their final placement<br>
Sharon Black, Faculty of Health and Social Sciences, University of Bedfordshire, UK | 5.8.1  |
| 10.30 | Using phenomenography to understand pre-registration nurse lecturers perception of the Observed Structured Clinical Examination (OSCE)<br>
Laura Taylor, Faculty of Health, Edge Hill University, UK | 5.8.2  |
| 10.50 | Emergency department pain management: An Australian audit<br>
Margaret Fry, Associate Professor of Nursing, Faculty of Nursing, Midwifery and Health, University of Technology, Sydney, Australia | 5.6.4  |
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<tr>
<td>11.40</td>
<td>S15</td>
<td>Squires</td>
<td>Art and science in health care research: Pushing at open doors or locked in institutions</td>
<td>Dawn Freshwater, Dean, School of Healthcare, University of Leeds, UK</td>
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<td>Notes on nursing knowledge: Philosophical inquiry and research in nursing</td>
<td>Davina Porock, School of Nursing, Midwifery and Physiotherapy, University of Nottingham, UK</td>
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<td>S17</td>
<td>Northern</td>
<td>Enabling human flourishing through the development of person-centred care in nursing: The challenge of personhood</td>
<td>Brendan McCormack, Institute of Nursing Research, University of Ulster, UK</td>
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<td>Using open methods in closed institutions</td>
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<td>E Walsh, UK; D Freshwater, University of Leeds, UK</td>
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<td>Paper 2:</td>
<td>Creative methods in scientific discourse</td>
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<td>T Muncey, UK; J Cahill, University of Leeds, UK</td>
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<td>Paper 3:</td>
<td>Researching vulnerability: Ethics and reflexivity</td>
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<td>P Esterhuizen, Amsterdam School of Health, The Netherlands</td>
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<td>Nursing philosophy: Why bother?</td>
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<td>Catherine Green, Rockhurst University, USA</td>
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<td>Paper 5:</td>
<td>Person-centred nursing outcomes and their evaluation</td>
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### 11.40 – 13.10 Symposia 15 - 19 Thursday 13 May

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<tr>
<td>11.40</td>
<td>S18</td>
<td>Barbour</td>
<td>The senior clinical academic: Current experience and future vision</td>
<td>Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK</td>
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<td>S19</td>
<td>Brasserie</td>
<td>Measuring compassion through a collaborative and appreciative approach</td>
<td>Morag Gray, Associate Dean (Academic Development), Faculty of Health, Life and Social Sciences, Edinburgh Napier University, UK</td>
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**Paper 1:**

**The senior clinical academic working in the clinical setting**  
Debbie Carrick-Sen, Newcastle Hospitals NHS Foundation Trust, UK

**Paper 1:**

**Small changes, big impact: Evaluating a leadership programme in compassionate care**  
Fiona Smith, Gill McCrossan, Stephen Smith, Edinburgh Napier University, UK

**Paper 2:**

**Experience of being a post-doctoral academic within a university setting**  
Sharon Hamilton, Teesside University, UK

**Paper 2:**

**How should we measure compassionate care and how do we know if initiatives to promote it lead to transformational change?**  
Belinda Dewar, Ria Tocner, NHS Lothian, UK

**Paper 3:**

**An international (antipodean!) perspective on the role of the clinical chair in nursing**  
Alan Pearson, University of Adelaide, Australia

**Paper 3:**

**Teaching and measuring compassionate care in pre registration nurse training**  
Liz Adamson, Napier University, UK

**Paper 4:**

**The clinical academic training pathway in England**  
Jo M Powell, National Institute of Health Research Trainees Coordinating Centre (NIHR TCC), UK

**Paper 4:**

**Developing competence and compassion: The experience of newly-qualified staff nurses**  
Dorothy Horsburgh, Napier University, UK
14.20 - 15.20 Concurrent session 6

15.00 Colleague supervision of in-house masters’ level dissertations

6.1.3 Evaluating the nursing contribution to chronic disease management (CDM): A comparison of four models

6.2.3 The impact of masters degree education in nursing: A case study within an inner city acute NHS trust

15.40 Chair’s opening remarks

Dr Andrea Nelson, Professor in Wound Healing, School of Healthcare, University of Leeds, UK

15.45 Closing keynote: The realities of pursuing a clinical academic career in nursing: Maintaining leading edge profiles in research and clinical practice

Professor Christine Norton, Professor of Clinical Nursing Innovation, Imperial College Healthcare NHS Trust and Bucks New University, England, UK

16.40 Close of conference
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<td>Co-authors: D Porock; A Edgley;</td>
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<td>Valerie Ness, School of Health,</td>
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<td>Annie Topping, Director - CHSCR,</td>
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<td>Co-authors: P Hardy; C Haigh</td>
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|       |          |        |             | Preoperative fasting for adults to prevent perioperative complications: An updated Cochrane review

Val Robson, CNS Leg Ulcer Care, Aintree University Hospitals NHS Foundation Trust, UK
Co-authors: Simon Rogers; Derek Lowe; Rachel Sen; Stephen Barrow

6.7.2 A picture speaks a thousand words
Victoria Ridgway, University of Chester, UK

6.8.2 Communication of individual cardiovascular risk: A practice nurse perspective
Sue Boase, Research Associate, General Practice and Primary Care Research Unit, University of Cambridge, UK
Co-author: S Sutton

6.9.1 Using card sort methodology in the development of a mobile phone based intervention to assess and alleviate symptoms in children receiving palliative care
Rachel Taylor, Department of Children's Nursing, London South Bank University, UK
Co-authors: S Aldiss; M Camac; L Forbat; N Rowa-Dewar; D Murphy; F Gibson

6.9.2 Renal treatment education: A patient needs assessment study
Kate McCarthy, Health Sciences Research Institute, University of Warwick, UK

6.9.3 Q methodology and interview analysis: An innovative approach
Katie Gallagher, Tutor, Department of Midwifery and Child Health, Kings College London, UK
Co-authors: D Porock; A Edgley; N Marlow
Tuesday

1. A phenomenological study exploring mothers’ perceptions whilst establishing and maintaining breast feeding in the neonatal unit
   Deb Wilson, St George’s Healthcare NHS Trust, UK

2. The effect of yoga on general wellbeing in type 2 diabetes mellitus
   Lorna O’Reilly, North East England Diabetes Research Network, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK
   Co-authors: P Rao; G Hancock; R M J Robinson; J U Weaver

3. Multisensory stimulation strategies in treating older adults with pain
   Mimi Tse, Assistant Professor, School of Nursing, Hong Kong Polytechnic University, Hong Kong
   Co-author: S S K Ho

4. Meeting phase one accreditation - A collaborative approach from the non-commercial perspective
   Polly Tarrant, Lead Research Nurse, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK
   Co-author: J Wilson; M Walker

6. Changing practice through action research: Three examples in children’s nursing
   Antonio Beringer, Research Fellow, Faculty of Health and Life Sciences, University of the West of England, UK
   Co-authors: K Tomasoni; P Mahendran

7. What can research nurses contribute to enhancing portfolio research in primary care
   Louise Jones, Research Nurse in Primary Care, Research and Development, Northumberland Care Trust, UK
   Co-authors: E McKeith; L Walker

8. Nursing contributions to mobilising older adults following total hip replacement in Ireland
   Mary O’Sullivan, Clinical Development Coordinator, Orthopaedics and Trauma, St Mary’s Orthopaedic Hospital, Cork, Ireland

9. An “ageless” approach to translational research
   Lucy Cooper, Professional Development Research Sister, Wellcome Trust Clinical Research Facility, Birmingham Children’s Hospital NHS Trust, UK

Wednesday

1. The obesity epidemic: Evaluating effective interventions
   Monique Lussier, Community Health and Education Research Centre, Northumbria University, UK
   Co-authors: S M Carr, M Cook; D Ruta; T McKenna

2. Psychometric validation of the Chinese version of the illness perception questionnaire-revised
   Shih-Lan Chen, Associate Director, Department of Nursing, Hung Kung University, China
   Co-authors: Jen-Chen Tsai; Wen-Lieng Lee

3. Linking high quality nursing research and practice in the north-east: Emerging opportunities
   Monique Lussier, Community Health and Education Research Centre, Northumbria University, UK
   Co-authors: S M Carr; C Chandler

4. A retrospective study of burn injuries among children from a paediatric burns unit
   Anjali Alnababtah, Faculty of Health, Birmingham City University, UK
   Co-authors: R Ashford; C Jackson; M Filby; P Davis

5. Care of chronic obstructive pulmonary disease patients receiving non-invasive ventilation: Evidence-based guideline development
   Jantia Pak-Cham Chau, Nethersole School of Nursing, The Chinese University of Hong Kong, Hong Kong
   Co-authors: A M L Kwok; J W H Liu; M W C Tong; A Y F Ngo; D T F Lee; E Y H Lam; S W M Pang; K W W Wong

6. The effects of Tai Chi exercise and auricular acupuncture in rheumatoid arthritis patients
   Claire Hale, Professor of Clinical Nursing, School of Healthcare, University of Leeds, UK
   Co-authors: H Y Lee; B Hemmingway; M Woolridge

7. Evaluation of the super-link system theory for spinal cord injury patients using participatory action research in rehabilitation hospital
   Huia-Yu Chen, Nursing, National Taichung Nursing College, Taiwan, R.O.C.

8. Developing and delivering a basic research skills course for nurses and midwives in a hospital trust
   Kornelia Hathaway, Education and Development Manager, Addenbrookes Clinical Research Centre, Cambridge University Hospitals NHS Foundation Trust, UK

9. One small step or a giant leap? Role development for clinical research nurses
   Gordon Hill, School of Nursing, Midwifery and Social Care, Napier University, UK

10. An evaluation of the impact of introducing a new model for recognising and responding to early signs of deterioration in patients at The Rotherham NHS foundation trust
    Angela Mary Tod, Principal Research Fellow, Centre for Health and Social Care Research, Sheffield Hallam University, UK
    Co-authors: K Bray; D Adsett; D Bainbridge; A McDonnell

11. The exploration of the impact and needs of immigrant mothers when they bring their critically ill children to the emergency department
    Hsiu-Mei Wang, ER Senior Nursing Staff, Department of Nursing, ER, Taichung Veterans General Hospital, Taiwan
    Co-authors: S F Chiu; Jiao-Der Wang

12. Homeless intermediate care - An economic evaluation
    Chira Hendry, Lambeth Primary Care Trust, UK
    Co-authors: S Dorney-Smith; A Scammell

13. “See-and-treat” management of facial skin malignancy
    Alasdair McKechnie, Consultant Maxillofacial Surgeon, United Lincolnshire Hospitals NHS Trust, UK
    Co-authors: S Daniels; T Taylor

14. Mapping the international evidence-base for a relationship between nurse staffing and quality of nursing home care for residents and informing future research
    Karen Spilsbury, Senior Research Fellow, Health Sciences, University of York, UK

15. Approaches to prevent the recurrence of ischémic heart disease in patients after coronary artery bypass graft surgery
    Mio Machimoto, Adult Nursing, Mie University, Japan

16. Early nutrition in the recovery room in a Danish hospital
    Louise Bang Grode, Department of Anaesthesiology, Regional Hospital of Horsens, Brodstrup and Odder, Denmark
    Co-author: L Uhrenfeldt
Thursday

1 Engagement: An indicator of difference in the perceptions of antenatal care for pregnant women from diverse socioeconomic backgrounds
Angie Docherty, Health, Nursing and Midwifery, University of the West of Scotland, UK
Co-author: C Bugge

2 Should health leaflets be one size fits all? A comparative study of accident prevention leaflets
Sanit Carlebach, Centre for Health and Social Evaluation (CHASE), Teesside University, UK
Co-author: S Costello

3 ‘Forgotten shopping, lost keys and hearts which forget to beat’: Exploring nurses’ conceptualisation of dementia
Sarah J Rhynas, Nursing Studies - School of Health in Social Science, University of Edinburgh, UK

4 Effectiveness of a sleep-sling in comforting and soothing young infants
Fiona Kaley, Research Student, Psychology Department, Durham University, UK
Co-authors: V M Reid, E G Flynn

5 Enhancing pain assessment practice on an acute medical unit using action research
Julie Gregory, Pain Management, Bolton Hospitals NHS Trust, UK

6 A literature review of current evidence for promoting a good night’s sleep in the hospital environment
Irene Mabbott, Learning and Development Department, Sheffield Teaching Hospitals NHS Foundation Trust, UK
Co-author: Joanne Marsden

7 Experiences with a difficult patient
Jocinta Kelly, Lecturer, School of Nursing and Midwifery, Trinity College Dublin, Ireland

8 Exacerbations of severe asthma: Psychosocial factors and the impact of a nurse-led clinic
Alison Pooler, School of Nursing and Midwifery, Keele University, UK

9 The sick child’s ‘journey’ to high dependency care: A comparison of three children’s wards
Maggie Doman, Lecturer in Nursing, Faculty of Health, University of Plymouth, UK
Co-authors: R Endacott; J Richardson

10 The influence of concept map teaching on student nurses’ critical thinking abilities
Shih-Lion Chen, Associate Director, Department of Nursing, Hung Kuo University, Taiwan

11 The changing skills of ward leaders: Using focus groups to explore ward leaders experiences implementing the productive ward
Susan Haines, Nursing Development Centre, Nottingham University Hospitals NHS Trust, UK

12 Writing for publication: A successful peer and mentor support, longitudinal programme
Debbie Carrick-Sen, Head of Nursing and Midwifery Research, Research Midwives Office, Newcastle upon Tyne Hospitals NHS Foundation Trust, UK
Co-author: A Richardson

13 Older people’s management of persistent pain: A pilot study
Kate Kilgallon, School of Health and Social Care, Teesside University, UK

14 A randomised study to compare the pelvictoner device against standard pelvic floor exercises in the treatment of stress urinary incontinence in women
Debbie Delgado, Senior Research Nurse, North Bristol NHS Trust, UK
Co-author: M Drake

15 Bridging the gap: The impact of a generic nursing neurology service on patients and carers
Barbara Jack, Professor, Head of Research and Scholarship, Director ERPC, Faculty of Health, Edgehill University, UK
Co-authors: J Kirton; M O’Brien, B Roe

16 Clinical practice facilitators perceptions of a placement learning support system (PLSS): An evaluative study
Menna Harland, Health, Liverpool John Moores University, UK

17 Factors that affect decision making to not having sterilization among couples with sufficient children
Jaruwan Kownaklai, Lecturer in Faculty of Nursing, Mahasarakham University, Thailand

18 Aiming at culture conscious and tailored nursing. An ethnographic study on the development process towards quality transcultural nursing
Rajita Rokka, Nursing, Tampere University of Applied Sciences, Tampere, Finland
Co-authors: M Leininger, M McFarland
Dates for your diary

RCN Research Society annual Winifred Raphael Memorial Lecture (WRML)
21 October 2010, Salford, Greater Manchester

Lost in translation: the Art and Science of using evidence in practice

Speaker: Professor Kate Seers, University of Warwick

www.rcn.org.uk/development/researchanddevelopment/rs/wrml

The 2011 RCN International Nursing Research Conference
16-18 May 2011
Harrogate International Centre, Harrogate, North Yorkshire, UK

www.rcn.org.uk/research2011
Our grateful thanks to the following organisations whose support has enabled this event to come to the North East

- Durham University
  Wolfsan Research Institute

- NHS North East

- Newcastle University

- Northumbria University
  School of Health, Community & Education Studies

- Teesside University

- University of Sunderland
With you at every step of your nursing journey

The 2010 RCN International Nursing Research Conference is the showcase event for the RCN Research Society and Wiley-Blackwell are proud to showcase our journals and books to you here at Gateshead.

With a combined list of more than 40 Nursing and Healthcare research and scholarly peer-reviewed journals and an extensive collection of nursing books, Wiley-Blackwell is the publisher trusted by nurses and academics across the globe.

Visit our stand and browse our journals and books or why not join us for refreshments and cakes on Tuesday at 15.50 at the Wiley-Blackwell stand to celebrate the launch of the 6th Edition of Kate Gerrish’s and Anne Lacey’s key text *The Research Process in Nursing*.

Wiley-Blackwell Sponsored Events:

We are delighted to support new researchers through our annual sponsorship of the RCN Marjorie Simpson New Researcher Award. As well as supporting researchers, we assist nurses in all their publishing endeavours. We have produced guidelines about how to write for publication, which provide suggestions that demystify the publication process.

Please visit www.nurseauthoreditor.com for more useful information

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<th>The Marjorie Simpson New Researchers Award</th>
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www.wiley.com/go/nursing